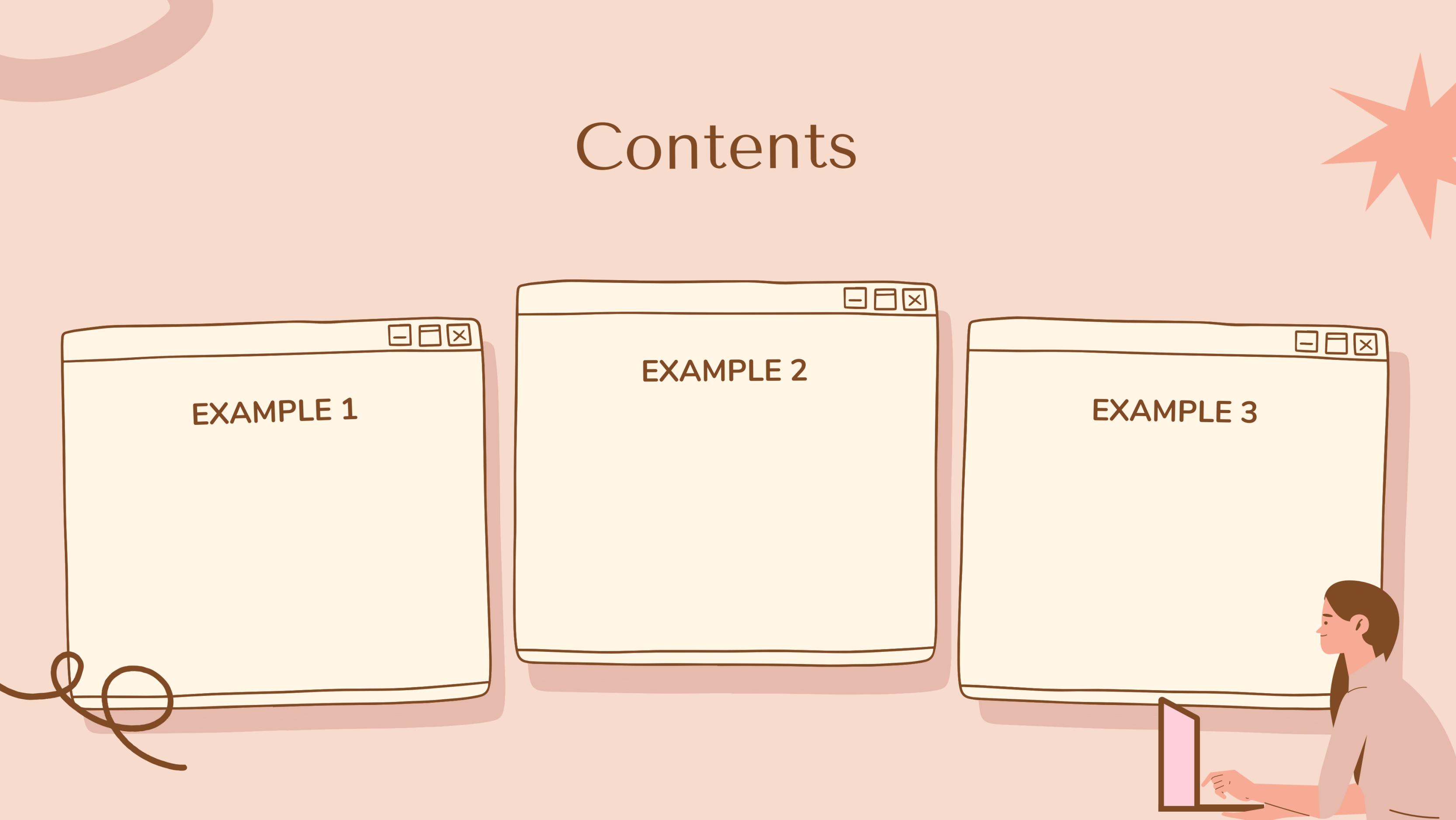


# Writing an Argumentative essay

Reeva, Kritvi, Samreen, Samar



# Contents

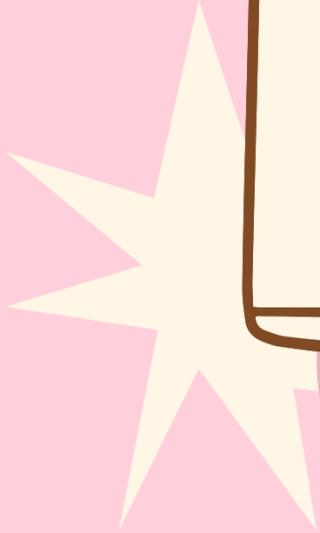


EXAMPLE 1

EXAMPLE 2

EXAMPLE 3

# Materials Needed for Class



List the things your students need to get ready before class. It can be a particular textbook, the accomplished homework due for the day, or any specific materials for the topic you're about to discuss. You can also match it with corresponding photos or icons.



# Class Objectives and Rules



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## RULE 01

Objectives inform students the learning outcomes of the class. What will they know? What will they be able to do? Why is this important to know? It's an effective way to assess their learning progress.

● ○ ○

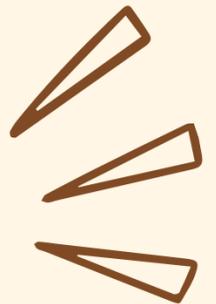
## RULE 02

Rules provide the structure necessary for an engaging and productive class. Keep it simple and easy to follow. It can be general to cover different situations or very specific to your students.

# Lesson For The Day



Discussing a lesson as a class certainly boosts students' interest and engagement. Aside from helping them stay focused, it allows them to think deeply, create connections, and get different perspectives on the subject matter.



# Concepts & Definitions



Get the ball rolling by introducing the lesson's key concepts and its corresponding definitions. Duplicate this page as many times as needed to give you more space for discussion. Pair the concepts and definitions with relevant images too for a more visualized presentation of the lesson.

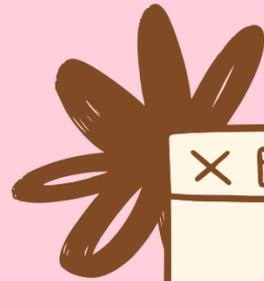
# Exercise

Individual exercises extend a student's grasp of the lesson. It allows them to synthesize on their own and think of ways they can apply their new learnings in real life. Duplicate this page as many times as needed to give you more space for discussion.

Add instructions or guidelines here. You can also put in the amount of time allotted for this.



# Worksheet



✕ □ -

Question 1: Write the question you want to ask your students and allot space for the answers.

Answer 1:

✕ □ -

Question 2: Write the question you want to ask your students and allot space for the answers.

Answer 2:

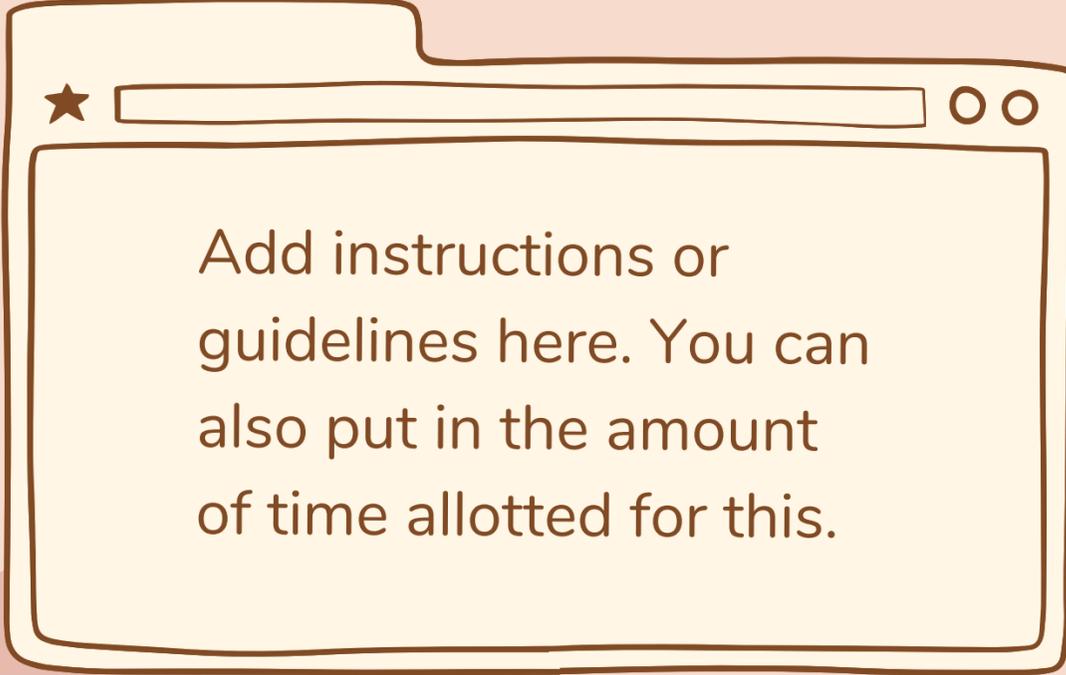
✕ □ -

Question 3: Write the question you want to ask your students and allot space for the answers.

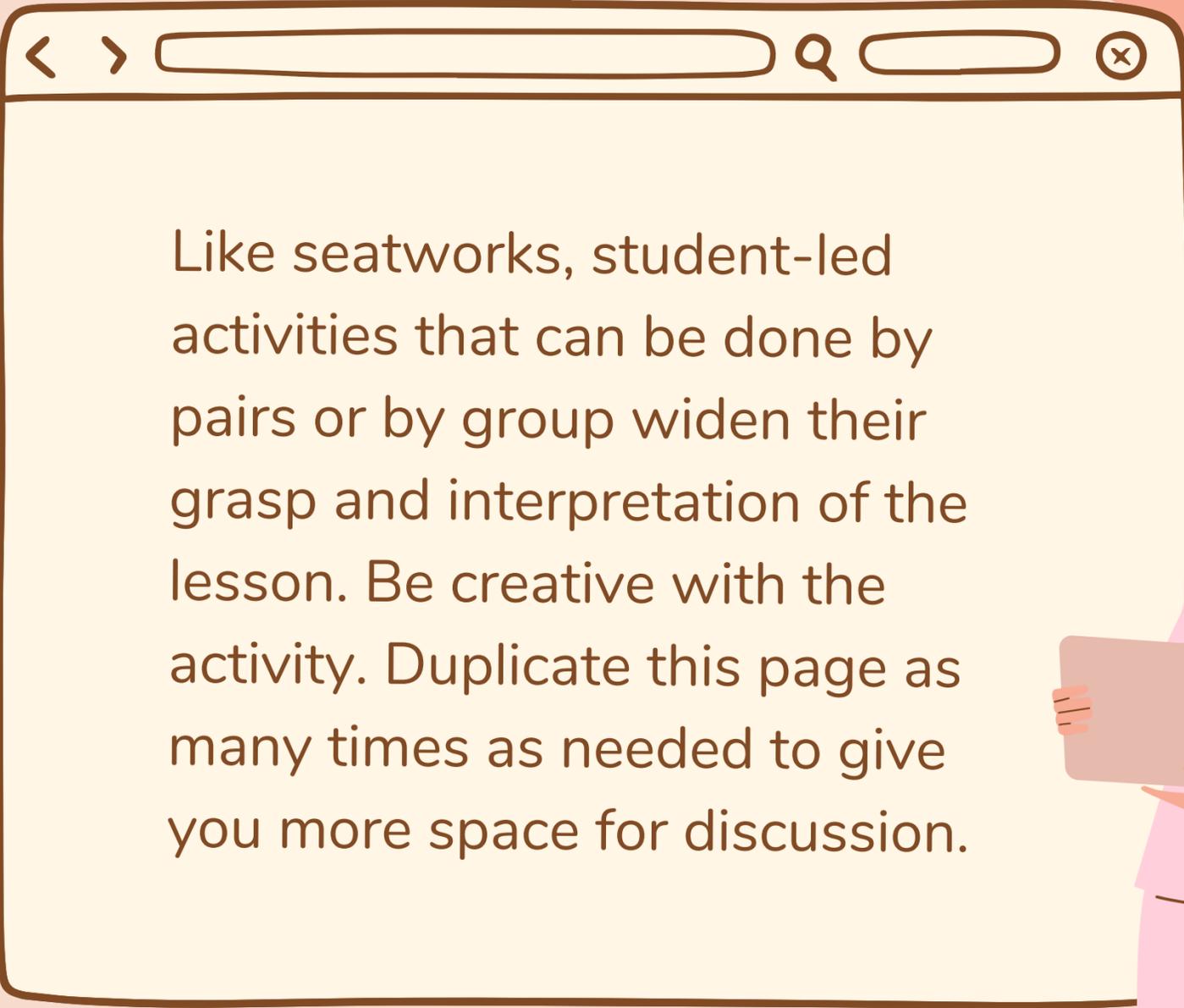
Answer 3:



# Activity Time



Add instructions or guidelines here. You can also put in the amount of time allotted for this.



Like seatworks, student-led activities that can be done by pairs or by group widen their grasp and interpretation of the lesson. Be creative with the activity. Duplicate this page as many times as needed to give you more space for discussion.



# Additional Resources



Maximize this space for additional resources you want to share with your students. It's something they can easily look back on or search online in case they need a refresher.

# Class Recap

## POINT 1

Cap off a productive class with key summary points students can easily remember.

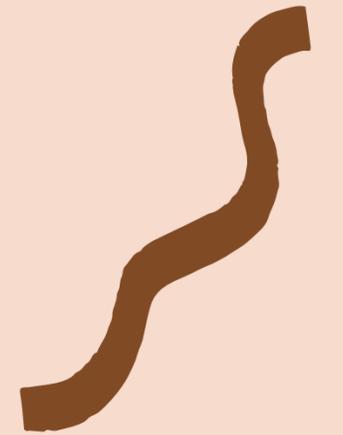
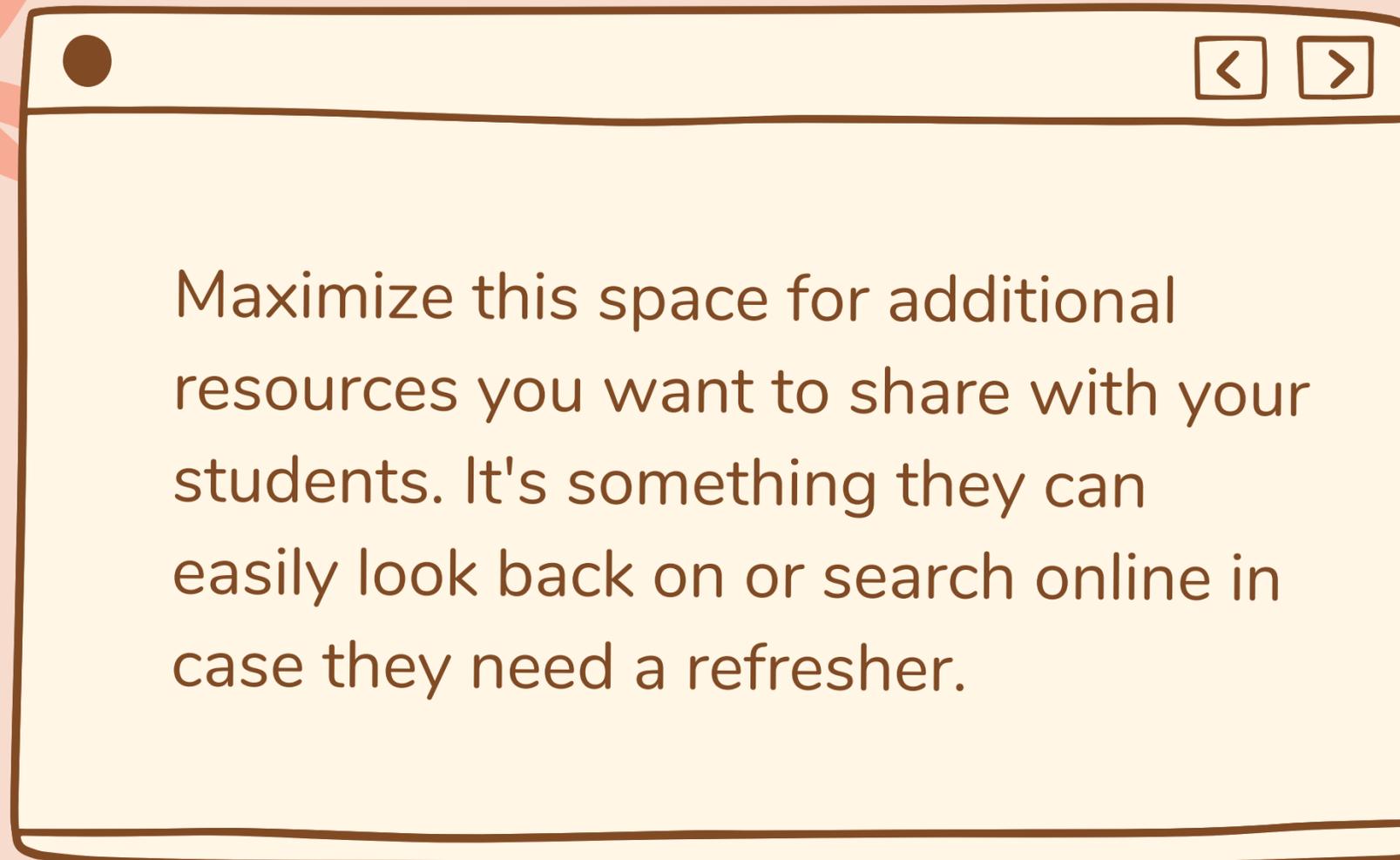
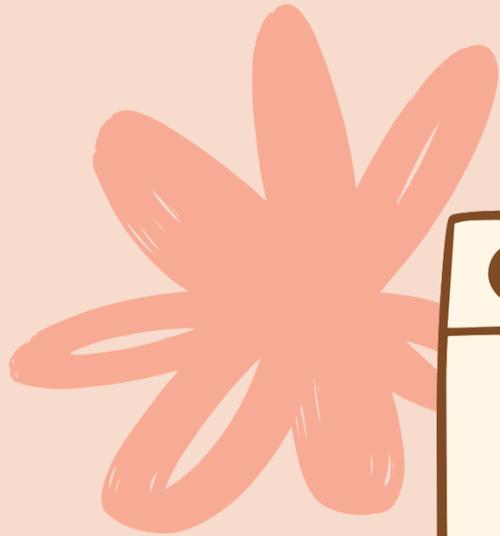
## POINT 2

You can provide this for the class as a way of formally wrapping up everything discussed.

## POINT 3

Summaries and recaps also reinforce the objectives laid out before the class started.

# Homework





Thank You

See You Next Time